

## Children's Worship Lesson – September 27, 2020

**Focus Scripture: Exodus 17:1-7**

**Purpose: To discover how we share God's power.**

### Preparation

Worship Table – green cloth

Pictures for story/activity at the end of the lesson

Box made into a coloured die with 6 sides.

Rock

**Lighting the Christ Candle:** *We light this candle to remind us that God is always with us.*

### Prayer

O God, who lives in us,

Help our lips to praise you,

Help our hands to serve you,

Help our hearts to love you. Amen.

[Song: Great and Awesome \(Surf Shack VBS - on YouTube\)](#)

### Introducing the Theme

We are going to play a game of follow the leader. I will show you how it works.



***Using the tune of (Mary had a little lamb)***

***(child's name) shows us what to do***

***What to do, what to do,***

***(child's name) shows us what to do,***

***So we can do it too!***

I've got this big die with different colours on each side. I'm going to roll the die. Anyone wearing the colour that it lands on has to do the action that I show you.

Demonstrate by clapping your hands or hopping on one foot.

Play until each child has had a turn being the leader.

You were all great leaders in this game! **How did it feel when it was your turn to be the leader?** (happy, scared, important)

## Exploring the Theme – Bible Story



For the past few weeks, we have been reading stories of the people of Israel. They were slaves in Egypt, but they are now free to return to their homeland. God chose a special leader to help them cross the desert and find their way back home. Do you remember that leader's name?

### **Moses Shares God's Power**

Last week, we pretended that we were the people of Israel. Today we are going to continue the journey.

Put on your Moses headpiece from last week and pick up your walking stick. Lead the children around the room. Like last week, comment on the blowing sand, the hot sun, the dry scruffy bushes, the hot dry wind, etc. Encourage the children to respond with actions such as wiping sweat from their brows, putting their arms across their faces to keep the blowing sand out of their noses, shielding their eyes from the sun as they look for a good place to camp, etc.

**Ugh! I have sand stuck between my toes in my sandal. It sure isn't easy walking across the desert.** (Pretend to take sand out of your sandal. Encourage the children as well)

**Look around. I think we should camp here for the night.** (Roll out pretend sleeping bags and lay down to have a sleep) **Wait a moment.**

**Wake up everyone! It's morning! Who remembers what we do each morning? What gift did God give for us to eat?** (wait for everyone to answer) **That's right! God gave us manna.** (Pretend to gather and eat manna)

**Now that we have eaten, we should pack up and start walking.** (Pack up your sleeping bag and start to walk again)

**The sun is SO hot. I think it's time to stop for a drink.** (Pretend to pull out a water bottle and tip it up to drink, but there is no water in it)

**Oh no! My water bottle is empty. I think we have used up all our water. We will need to fill up our water bottles at an oasis. Those are places in the desert where palm trees grow, and there are underground springs where we can get water. But we haven't found an oasis for many days, and the people are very thirsty. What are we going to do?** (Have the children hold their hands up and shrug their shoulders)

**I know that some of the people are very angry with me. Some have shouted at me, saying, "Why did you bring us into the desert where there is no water? Our animals and children are going to die of thirst!"** (Invite the children to cross their arms and stamp their feet)

**I am going to pray to God and ask God to help us.** (Kneel and pray. Wait a moment)

**God told me to take my walking stick and hit this big rock. God said that the rock will split open and water will gush out.**

**Hit the "rock" you made earlier. It worked! God has saved us from thirst! Hooray!** (Have the children shout, "Hooray!")

**There is enough water for us to fill our water bottles. Would you like a drink?**

**Once again, the people realized that God was with them, caring for them.**

## **Activity/Game or Craft – “I am God’s Helper, Too” Activity Sheet**

**Materials:** Make copies of the “I am God’s Helper, Too” activity sheet, crayons/pencil crayons/coloured markers and glue sticks.

Hold up one of the part B pictures.

Moses was God’s helper, and we do things that help God, too. Let’s look at this picture together. What is happening in the picture? Have your children describe the scene. When we do this, we are helping God.

Repeat the process with the other two pictures from the sheet. You’re going to pick one of those pictures. Colour your picture first, and then glue it onto a sheet like this which says, “Moses was God’s helper. I am God’s helper too. You can also colour the picture of Moses if you want to.

### **Closing Prayer**

O God, help us to do kind, loving actions,  
so others can feel your love, too.

Amen.

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Moses was God's Helper (Exodus 17:1-7)

I am God's Helper, Too

